

# Ysgol St George

Dysgu a llwyddo yn ein cymuned Gristnogol ofalgar  
Learning and Succeeding in Our Caring Christian Community



## OUR LOCALITY

We are a Church in Wales primary school under the voluntary control of the Diocese of St Asaph. We are situated in the small picturesque village of St George, approximately three miles from Abergele. We are a "gathered community". Pupils travel to the village to attend from Abergele, Kinmel Bay, Towyn and Bodelwyddan. The warm relationships between pupils, parents, staff, governors and neighbours at Ysgol St George are our bedrock. Our whole school community works hard to continually develop our environment through fundraising and donations.

## OUR SCHOOL

74 pupils on roll (8 part time in Meithrin). 24% are entitled to free school meals, 5% have an IDP and 17% have an ILT. 1 of our pupils speaks Welsh at home and 1 of our pupils is classed as EAL. Our attendance for the last academic year was 93.9%, higher than the all Wales figure of 92.6%.

"...A happy and welcoming Christian place of learning with a strong and established ethos of love, care and mutual respect for one another."

"The school is at the heart of the village and the pupils are placed at the centre of everything that the school and community set out to achieve."

"The relationship between school and the church...encourages and promotes a sense of belonging and commitment to the community."

*"Church in Wales Section 50 Inspection Report March 2025"*

## WHAT OUR PARENTS SAY....

"The school environment is nurturing and caring and the community feel makes it even more special"

"A friendly school where everyone knows each other"

"They build each other up and encourage each child to keep going, to do their best"

"A lovely, small, close and caring school"

Our most recent  
Estyn Report

Our most recent  
Church in Wales  
Section 50 Report



Encourage one another and build each other up  
1 Thessalonians 5.11

## OUR DEVELOPMENT PRIORITIES THIS YEAR

Ensure that groups of pupils, focusing on those at risk of adverse outcomes, make appropriate progress, focusing on maths and numeracy (also focusing on the attendance of groups of pupils)  
Development of provision to ensure the effective application of skills in literacy, numeracy and DCF across the curriculum.  
Further development of Cymraeg at Ysgol St George to apply for the Silver Cymraeg Campus Award in 2026-27.  
Successfully launch and maintain our status as a Kiva School.  
Maintain the successful practice identified in our recent Section 50 report, address the recommendations in the report and develop our effective close working relationship with St George's Church.

## SELF-EVALUATION – VISION & LEADERSHIP

We are very well led with a clear Christian vision for our school. We have high expectations and a clear strategic direction – focusing clearly on pupil outcomes, standards, wellbeing and the distinct Christian nature of the school. We have a robust system of monitoring, which feeds into our Development Plan. Our development of the Curriculum for Wales is led effectively by all staff. We work closely with neighbouring schools to plan, evaluate and to sustain professional development. Our good working relationships within the Emrys ap Iwan cluster and beyond, enable us to develop and grow. Our governors contribute positively to the life of the school and are enthusiastic, challenging and supportive. They work hard to ensure that the school's continued development is a high priority. We communicate effectively with our whole school and wider community, through a weekly email, Seesaw, our school website and our Facebook page. We maintain an "open-door" policy and we welcome the views of all.

## SELF-EVALUATION – CURRICULUM, TEACHING & LEARNING

Our school has developed a curriculum informed by pupils, staff, parents and governors which holds strong links to our community. Our curriculum is broad and balanced and we offer a range of learning opportunities. We work hard to deliver engaging, stimulating and challenging learning experiences that meet the needs of our pupils. Skills, knowledge and authentic experiences are incorporated into our curriculum. Pupils are encouraged to take an active role in their learning. Pupils are able to work independently and with confidence. Our teaching staff work collaboratively to develop high quality provision across the school. They base their collaborative work on current research and training. Our teaching staff plan thoroughly to ensure individual progress.

We track progress carefully and monitor closely through data analysis and pupil progress meetings. Our small team of dedicated support staff are deployed effectively across the school. ALN reforms are well-established and led by our committed ALNCo.

## SELF-EVALUATION – WELLBEING, EQUITY & INCLUSION

Almost all of our pupils have good attitudes to keeping safe and healthy. The contribution that our pupils make, informs our curriculum and the development of our school. The standard of behaviour in our school is very good. Our pupils are able to recognise what our mission statement looks like in action and choose the behaviours that demonstrate it. The family atmosphere in our school is enhanced by strong, respectful and positive relationships between pupils and staff. We support our pupils well. We have developed opportunities to engender pupils' cultural understanding and appreciation. We come together for daily Collective Worship based on Christian values. The relationship between our school and the church encourages and promotes a sense of belonging and commitment to the community. The school is at the heart of the village and the pupils are placed at the centre of everything that the school and community set out to achieve.